



**LICEO GINNASIO STATALE**  
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**PROGRAMMA SVOLTO IN CIASCUNA DISCIPLINA DEL CORSO A CURA  
DEI/DELLE SINGOLI/E DOCENTI**

**Anno scolastico 2012/2013**

**Classe V<sup>a</sup> sez.A**

**MATERIA: INGLESE**

**DOCENTE: FLAVIA BOATO**

**Da Testo: M.Bartram-R.Walton, *Think English*, Intermediate:**

**Modulo 1 (ore 8)**

Unit 1

- Past Continuous
- Past Simple
- Make someone do something
- Be allowed to

Unit 2

- Defining Relative Clauses
- Omission of the relative pronoun
- Relative pronoun *whose*
- Modal verbs: should, ought to
- Had better

Unit 3

- Non defining relative clauses
- Modal verbs: must, can't, may, might

**Modulo 2 (ore 9)**

**Unit 4**

- Present Perfect simple & continuous
- Duration Form
- Could, managed to

Unit 5:

- Second conditional
- Would, could, might
- If I were you

Unit 6:

- Used to
- Stop, remember, forget
- So, such

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### **Modulo 3 (ore 8)**

#### Unit 7

- Past Perfect simple
- Have something done
- Reflexive pronouns

#### Unit 8:

- Reported speech
- Say vs Tell

#### Unit 9

- Question Tags
- Past simple passive
- Need, don't need, needn't

### **Modulo 4 (ore 8)**

#### Unit 10

- Should have
- Passive form: all tenses
- Make+object+ verb

#### Unit 11

- Wish+ past perfect
- Third conditional
- First, second and third conditional

#### Unit 12

- Reporting verbs
- Be/get used to

### **Dal Workbook:**

Moduli 1-12: revisione e rinforzo in itinere

### **Modulo (ore 20)**

#### **Dal Testo: *Pet Practice Tests*:**

Reading, writing e listening di tutti i test

Esercitate le parti del Grammar Bank

### **Modulo (ore 6)**

#### **Dal Testo di Grammatica *Grammar in Progress*:**

Approfondimento grammaticale e rinforzo

Mestre, 1 giugno 2013

L'insegnante

I rappresentanti di classe